

Holy Names High School
Honors English 10th Grade

Ms. Vigna

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office hours: Available by
appointment

Course Description:

Honors 10th grade English emphasizes the four-language arts- reading, writing, speaking and listening. Exposure to various types of advanced literature and the emphasis of developing written expression are stressed. The course includes a review of the California State Language Art standards. In Honors English, assignments will be given to prepare students for future AP exams. Honors English students will be given additional advanced literature and vocabulary in preparation for these exams. Students are expected to produce excellent and advanced compositions and essays for their grade level. Students will:

- learn strategies to help read various texts
- develop and improve their writing through work with sentences, paragraphs and essays.
- read short stories, essays and novels throughout the year
- make numerous oral presentations
- engage in group work

Expected Schoolwide Learning Results:

A Holy Names High School graduate is intellectually competent:

- She expresses herself effectively orally and in writing.

In 10th grade English students will be presenting monologues and speeches from various pieces of literature. Students will also write compositions, which expresses their critique and opinions of literature presented.

- She collaborates with others and works cooperatively to achieve her goal

In English, students will work in groups and given various individual and group tasks in order to achieve a goal

-She demonstrates intellectual curiosity and exercises her talents in pursuit of learning.

In English, students will be expected to read the assigned reading and ask questions of the literature. Students will also be prompted to develop discussion questions and be able to effectively discuss the literature.

A Holy Names graduate is committed to personal growth:

-She demonstrates integrity and honesty in her daily life.

In English, you will be asked to research and evaluate literature for your own written work. The work you will turn in will be an original piece of writing and not one that has been published before or written by someone else. You must also read assigned text and/or novel not an alternate summary version in its place.

Textbooks: Othello by William Shakespeare

A Lesson Before Dying by Ernest Gaines

Jane Eyre by Charlotte Bronte

The Woman Warrior by Maxine Hong Kingston

Vocabulary Workshop, Level F by Jerome Shostak

Fiction: A Pocket Anthology, by R. S. Gwynn

Assignments:

- Maintaining an appropriate English binder with Class Notes, Independent Reading Log and Journal.
- Homework and reading will be assigned on most weeknights and weekends. Please plan your time accordingly.
- All work must be done in blue or black ink or typed.

If you must be absent for illness or emergency, you are responsible for arranging to make up the work. See me, outside of class time, for your assignments. You will have time equal to the number of days absent to complete your work. If you arrange to make up a test, you need to appear as scheduled, for you will not have another opportunity to take the test. If you are absent on a test day, be prepared to take the test the day you return, and if you return to class on a test day, you are expected to take the test unless we have made other arrangements before class time. Quizzes may not be made

Grading Policy:

Students will be graded on an accumulation of points received on all assignments. Progress reports, quarter and semester grades will be based upon the students amount of achieved points.

100-90%: A 89-80%: B 79-70%: C 69-60%: D Below 60%: F

Plagiarism:

Plagiarism, the knowing copying of work done by someone else is forbidden. This may manifest itself in essays that are not original pieces of writing for the author or the actual copying of answers from another student. Students guilty of plagiarism will receive no credit for their work. Students assisting others by allowing students to copy will also receive no credit for their work.

Classroom Procedures & Behavioral Standards:

- 1) The school rules stated in the handbook will be enforced in class.
- 2) Be in class on time and in assigned seat at the opening and closing bells.
- 3) Do not leave your assigned seat at any time unless instructed by the teacher.
- 4) Raise your hand for permission to speak. TALK AT YOUR TURN ONLY.
- 5) Be prepared with your notebook, pen, pencil and paper each day.
- 6) Quiet down quickly when the teacher signals.
- 7) Do not ask to leave the classroom unless you have an emergency.
- 8) No eating, gum, drinking, headphones, cell phones, or applying makeup in class.
- 9) Treat everyone with respect and courtesy.
- 10) Be honest and truthful in all learning and testing situations.

Frequently asked questions:

1) How should I enter the classroom?

You should enter the classroom quietly and sit down. You will be marked tardy if you are standing up when the bell rings. Do not wait for instructions. The prompt/instructions will be up on the board or OHP. Begin your work immediately.

2) When can I go to my locker, to the bathroom or get a drink of water?

You can do these things before or after the class, not during the class period. Only when you have an appointment on campus or a health problem, will you be permitted to leave the classroom.

3) How should I organize my English binder?

You should keep three sections, one each for: Class notes, Assignments/Worksheets, and Quick Write Journal.

4) How do we leave the class at the end of the period?

I will dismiss the class at the end of the lesson. Do not begin putting your materials away before the closing bell.

5) How can I get an "A" in this class?

DON'T WAIT! To get an "A" in this class you need to study hard, receive at least a 90% average on papers, quizzes and tests and participate fully in class. Class citizenship (good behavior and participation) is also essential to getting a top grade. You need to start doing this from day one, don't wait!

6) What do you do if the teacher writes something on the board or OHP?

Write it down in the appropriate section of your binder.

Classroom Rules and Discipline Plan for Honors 10th Grade English 2006-2007

STUDENT CONTRACT

Instructor: Ms. Vigna

Date: August 2006

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Possible Consequences for not adhering to procedures & standards:

- 1) Teacher has private discussion with student.
- 2) Calling the student's parents and arrange for a conference with the student and the parent after school.
- 3) A Citizenship grade of N or U.
- 4) Referring student to the dean's office.

STUDENT: I have read the Classroom Rules and Discipline Plan and I understand it. I will honor these rules while in my English class.

Signature: _____ Date: _____

PARENT/GUARDIAN: My child and I have discussed the Classroom Rules and Discipline Plan. I understand and will support it. (Please have your child return this document no later than Friday, August 18th.)

Signature: _____ Date: _____