

Organizer for Thursday 10/2 and Friday 10/3

Cross out each item as you finish. Staple this to your assignment.

- Opener (in Journal)
- Notes (in binder/notebook): In what cases must we simplify BEFORE applying the box method?
- Notes (in binder/notebook): In what cases can we NOT apply the box method?

Classwork/Homework

1. Read the introduction on page 151. Copy Examples 1, 2 and 3 on pages 151 – 152 onto your homework paper.
2. Explain what the difference is between the cases in Example 1 and 2.
3. Find the “Student Help” box on page 154. According to this box, what example would be useful in doing problem #29?
4. Do problems 21 – 36 (ALL) on page 154, following the appropriate examples carefully.
5. CHOOSE ONE of the problems 47 – 49 and solve it, showing all steps clearly.
6. Copy the Properties of Equality on page 140.
7. Refer to the “Subtraction Property of Equality.” What does it mean that equality has this property? Imagine explaining this to a 12 year old and write down your explanation. Here you can use colloquial language, as long as it is clear.
8. Refer to problems 78 – 86 on page 156. If a student needed a review of these skills, where in the book could she find it?
9. Solve problems 78 – 86 on page 156 WITHOUT USING A CALCULATOR and showing all work.
10. IF you finish early, work on enrichment (Honors) worksheets 1.5 and 3.4.

Have a nice weekend.